

Orange Grove Elementary

1225 Orange Branch Road
Charleston, SC 29407

Grades	PK-4 Elementary School	
Enrollment	681 Students	
Principal	Larry DiCenzo	843-763-1520
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	47	37	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes

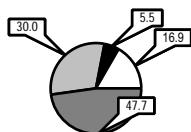
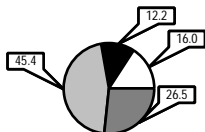
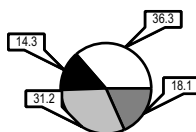
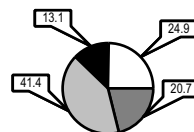
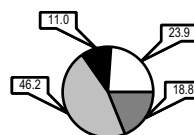
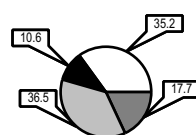
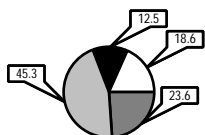
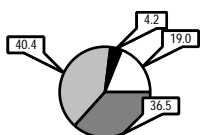
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	258	99.6	16.5	30.1	47.9	5.5	60.2	Yes	Yes
Gender									
Male	145	100.0	19.7	34.1	40.9	5.3	54.5		
Female	113	99.1	12.5	25.0	56.7	5.8	67.3		
Racial/Ethnic Group									
White	118	99.2	10.0	23.6	59.1	7.3	70.0	Yes	Yes
African American	120	100.0	24.3	35.7	38.3	1.7	49.6	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	99.5	11.9	27.5	53.9	6.7	68.4		
Disabled	46	100.0	37.2	41.9	20.9	0.0	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	99.6	16.5	30.1	47.9	5.5	60.2		
English Proficiency									
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.6	16.7	29.9	47.9	5.6	60.3		
Socio-Economic Status									
Subsidized meals	122	100.0	20.7	39.6	36.9	2.7	47.7	Yes	Yes
Full-pay meals	136	99.3	12.8	21.6	57.6	8.0	71.2		

Mathematics – State Performance Objective = 36.7%									
All Students	258	98.5	15.3	45.8	26.7	12.3	52.1	Yes	Yes
Gender									
Male	145	98.6	18.2	44.7	24.2	12.9	50.0		
Female	113	98.2	11.5	47.1	29.8	11.5	54.8		
Racial/Ethnic Group									
White	118	99.2	6.4	41.8	32.7	19.1	69.1	Yes	Yes
African American	120	99.2	24.3	53.0	16.5	6.1	33.0	Yes	Yes
Asian/Pacific Islander	10	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	212	98.1	9.8	44.0	31.6	14.5	59.1		
Disabled	46	100.0	39.5	53.5	4.7	2.3	20.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	98.5	15.3	45.8	26.7	12.3	52.1		
English Proficiency									
Limited English Proficient	12	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.6	15.4	46.2	26.1	12.4	51.7		
Socio-Economic Status									
Subsidized meals	122	98.4	24.3	51.4	19.8	4.5	39.6	Yes	Yes
Full-pay meals	136	98.5	7.2	40.8	32.8	19.2	63.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	258	99.2	36.0	31.4	18.2	14.4	32.6
Gender							
Male	145	99.3	37.9	31.1	18.2	12.9	31.1
Female	113	99.1	33.7	31.7	18.3	16.3	34.6
Racial/Ethnic Group							
White	118	99.2	20.0	34.5	26.4	19.1	45.5
African American	120	99.2	52.2	29.6	10.4	7.8	18.3
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	212	99.1	28.0	34.2	20.2	17.6	37.8
Disabled	46	100.0	72.1	18.6	9.3	0.0	9.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.2	36.0	31.4	18.2	14.4	32.6
English Proficiency							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.2	35.9	31.2	18.4	14.5	32.9
Socio-Economic Status							
Subsidized meals	122	99.2	49.5	27.9	11.7	10.8	22.5
Full-pay meals	136	99.3	24.0	34.4	24.0	17.6	41.6

Social Studies							
All Students	258	98.8	24.3	41.7	20.9	13.2	34.0
Gender							
Male	145	98.6	29.0	40.5	18.3	12.2	30.5
Female	113	99.1	18.3	43.3	24.0	14.4	38.5
Racial/Ethnic Group							
White	118	99.2	10.0	42.7	26.4	20.9	47.3
African American	120	98.3	39.5	40.4	14.9	5.3	20.2
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	212	98.6	18.2	43.2	22.9	15.6	38.5
Disabled	46	100.0	51.2	34.9	11.6	2.3	14.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	98.8	24.3	41.7	20.9	13.2	34.0
English Proficiency							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	98.8	24.5	41.2	21.0	13.3	34.3
Socio-Economic Status							
Subsidized meals	122	98.4	34.5	39.1	18.2	8.2	26.4
Full-pay meals	136	99.3	15.2	44.0	23.2	17.6	40.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	145	98.6	15.7	24.3	48.6	11.4	60.0
	4	112	97.3	20.6	42.1	35.5	1.9	37.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	129	100.0	10.3	22.2	58.1	9.4	67.5
	4	129	99.2	22.7	37.8	37.8	1.7	39.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	145	99.3	11.3	52.5	23.4	12.8	36.2
	4	112	99.1	12.8	45.0	21.1	21.1	42.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	129	99.2	12.8	44.4	26.5	16.2	42.7
	4	129	97.7	17.6	47.1	26.9	8.4	35.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	129	100.0	31.6	30.8	17.9	19.7	37.6
	4	129	98.5	40.3	31.9	18.5	9.2	27.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	129	100.0	23.1	46.2	16.2	14.5	30.8
	4	129	97.7	25.4	37.3	25.4	11.9	37.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 681)				
First graders who attended full-day kindergarten	94.2%	Down from 100.0%	100.0%	100.0%
Retention rate	2.7%	Down from 6.4%	3.1%	3.0%
Attendance rate	96.2%	Up from 96.1%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	Up from 5.6%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Up from 5.5%	3.6%	3.2%
Eligible for gifted and talented	14.6%	Down from 18.0%	14.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.4%	Down from 9.7%	9.1%	8.2%
Older than usual for grade	1.3%	Up from 0.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	71.4%	Down from 72.3%	53.8%	52.6%
Continuing contract teachers	85.7%	Down from 87.2%	86.3%	83.3%
Highly qualified teachers	89.4%	Up from 82.9%	92.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 85.2%	88.2%	87.0%
Teacher attendance rate	95.4%	Up from 95.0%	95.2%	95.0%
Average teacher salary	\$41,528	Up 2.1%	\$41,638	\$41,703
Prof. development days/teacher	14.4 days	Up from 12.9 days	12.8 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.2 to 1	18.8 to 1	18.8 to 1
Prime instructional time	89.8%	Down from 90.3%	89.8%	89.8%
Dollars spent per pupil*	\$5,104	Down 5.3%	\$6,144	\$6,242
Percent of expenditures for teacher salaries*	75.5%	Up from 72.8%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orange Grove Elementary is located in the West Ashley area of Charleston. It is a neighborhood school that draws its students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated parents and teachers. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 14 years we have received SC Incentive Awards for faculty and student attendance and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award three times.

We have established two goals for this year. They are as follows: Students performing Below Basic on PACT must decrease by a minimum of 5%; students performing in the Proficient and Advanced levels will increase by a minimum of 5%. The strategy we use to accomplish these goals is to provide a rigorous and relevant curriculum that insures all students have the opportunity to meet grade level standards and maximize their ability to achieve.

We see our challenges as reducing the student/teacher ratio, improving students' reading/language arts skills, and improving students' mathematics skills with a limited budget. We hope to become a conversion public charter school in 2006-2007.

Larry DiCenzo, Principal

Jim Haley, Chair School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	119	93
Percent satisfied with learning environment	97.6%	89.0%	90.1%
Percent satisfied with social and physical environment	90.7%	81.9%	87.8%
Percent satisfied with school-home relations	97.6%	82.1%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.